

GENERAL GUIDELINES FOR USING THE AI VIDEOS FOR SCHOOLS

Artificial intelligence as a learning aid: a series of discussions for the 2026–2027 academic year

This collection of materials was produced in collaboration with Technology Industries of Finland, Kopio, and the cities of Helsinki, Vantaa and Espoo. Its main goal is to help schools better understand how to use artificial intelligence in learning, teaching and the development of school culture. At its best, artificial intelligence can support learning and lesson planning, but it cannot replace a teacher's pedagogical expertise, interaction or professional judgment.

The package contains four videos, each about 10–12 minutes long, along with a discussion template for each video. The materials were developed in collaboration with education experts, and they aim to provide schools with a safe, practical and pedagogically sound approach to discussing artificial intelligence from a variety of perspectives. Their purpose is not to steer schools towards any particular tools or methods, but rather to support each school's own pedagogical judgment and discussion.

All of the materials are available to schools free of charge for the 2026–2027 school year, and the videos can be found at www.mytech.fi until August 2027. The discussion templates can either be used as is or adapted to the school's own environment. The aim is not to provide ready-made answers, but rather to support discussion, build understanding and make controlled progress amid rapid change.

We understand that artificial intelligence is currently advancing at a rapid pace. The videos in this package were written and filmed in May 2026, and reflect the knowledge and practical issues that had been identified in Finnish schools at the time they were made.

The discussion templates are designed for small-group discussions that last about half an hour. They aim to identify both the opportunities and concerns arising from the use of artificial intelligence in education. They also shed light on the observations, needs and policy issues that school administrators will require to lead their school in a safe, realistic and pedagogically sound manner.

The overarching idea is that it is pedagogy, not technology, that drives change. Artificial intelligence is primarily examined from the perspectives of learning, teaching, safety and school culture.

The discussion templates can be used to:

- identify the school's current state
- analyse concerns, assumptions and experiences related to artificial intelligence,
- come up with safe and pedagogically sound experiments,
- develop common practices,
- and collate the views of various groups to help school administrators.

The package also includes a summary discussion template for the school's administrative team, which can be used to collate the various perspectives that have emerged during discussions with teachers, students and parents. The aim is to help schools develop their own approach to assessing and harnessing the potential of artificial intelligence in education.

We hope that this resource will help schools to engage in open, calm and constructive discussions about artificial intelligence, and to work together to develop practices that will enable them to judge when AI supports learning and when boundaries, discretion or common policies are required.

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