

TEACHING STAFF AND PRINCIPALS

Artificial intelligence as a learning aid – discussion template

Date: _____ School: _____ Participants: _____	Purpose of the discussion Our aim is to work together to identify our current situation, opportunities and concerns, and to agree on a small, safe step forward. Pedagogy leads the way – technology provides support.
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1. WHERE ARE WE NOW? How is artificial intelligence currently being used in daily life at our school? • How is this being reflected in the students? • How is this being reflected in teachers' work? • What feels useful? • What is causing uncertainty?	2. WHAT DO WE WANT TO PROTECT? What matters to us? What do we want to safeguard in the age of artificial intelligence? For example, learning, thinking, fair assessment, data protection, teacher autonomy, equality, interaction, a peaceful working environment, and pedagogical judgement.	3. WHERE COULD ARTIFICIAL INTELLIGENCE ACTUALLY HELP? In which everyday situations could artificial intelligence support, facilitate or enhance teaching or learning? What benefits could this have for us and our students?	4. WHAT SHOULD WE PAY CLOSE ATTENTION TO? What are the main risks, ethical questions or boundaries that we should take into account? For example, data protection, copyright assessment, equality, mistakes, bias and shortcuts.
OUR EXPERTISE What kind of competencies do we have in utilising artificial intelligence? Where do we need more knowledge and expertise?			
5. WHAT COULD WE TRY NEXT? Which one small, safe experiment could we try next? What, where and how?	6. WHAT SHOULD WE MOVE FORWARD WITH? What have we learnt? What do we want to return to later? What kind of support do we need?	7. OUR MOST IMPORTANT MESSAGE TO THE SCHOOL'S ADMINISTRATIVE TEAM Which one opportunity, one concern, one boundary or one proposal do we want to move forward with as the next step?	