

TEACHING TEAMS

(GRADE OR SUBJECT-GROUP TEAMS)

Artificial intelligence as a learning aid – discussion template

Date: _____ School: _____ Team: _____	Purpose of the discussion To examine the use of artificial intelligence in teaching from a practical perspective and agree on a small, safe experiment that will support both learning and teachers' everyday work. Pedagogy leads the way – technology provides support.
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1. WHAT HAVE WE NOTICED ABOUT ARTIFICIAL INTELLIGENCE IN EDUCATION, AND WHERE COULD IT BE USEFUL? In what ways is AI already being reflected in students? What benefits have we noticed? In which educational or routine tasks would we like support from AI?	2. WHERE DO WE NEED CLARIFICATION AND SUPPORT? In which areas do we lack common policies, guidelines or training? In which areas do we currently lack knowledge or competence?	3. AN EXPERIMENT OR IDEA THAT THE GROUP COULD IMPLEMENT Which one small and manageable experiment or idea could we try next? Our experiment / Our idea is: The aim: For whom / where: How we will implement it: How we will know if the experiment has been a success: Schedule:
4. CONCERNS AND CHALLENGES What are we concerned about? What risks or challenges should we be aware of?	5. COMPETENCE DEVELOPMENT Which skills should we develop in order to use artificial intelligence in a safe and pedagogically sound manner? What kind of support or training do we need?	6. OUR MESSAGE TO THE ADMINISTRATIVE TEAM: HOW CAN YOU HELP US SUCCEED? What do we expect from the administrative team in order for us to use artificial intelligence in a pedagogically sound way?
7. IN CONCLUSION – WHAT'S OUR NEXT STEP, AND WHO WILL TAKE RESPONSIBILITY FOR IT? What is the most important step we should take following this discussion? Who among us will drive it forward? Next step:		Person(s) in charge: When will we return to this?