

STUDENTS IN GRADES 5–9

Artificial intelligence as a learning aid – discussion template

Date: _____
Class / Group: _____
Team: _____

- REMEBER!**
- No names.
 - No passwords.
 - No confidential information.
 - Check the answer.
 - Think for yourself and explain your reasoning.
 - Use artificial intelligence as a tool, not a shortcut.

 1. WHERE CAN ARTIFICIAL INTELLIGENCE REALLY HELP? In what ways is artificial intelligence a useful tool for learning? Examples:	 2. WHEN DOES ARTIFICIAL INTELLIGENCE NOT HELP ME LEARN? When does using artificial intelligence not support my own learning? What things do we want to do ourselves? Examples:	 3. HOW CAN I CHECK THAT I REALLY UNDERSTOOD SOMETHING MYSELF? How can I make sure that my answer is correct and that I understand it? Methods:
 4. EXPERIMENT: WHAT DO WE WANT TO TRY? What little experiment should we do next? What are we going to try? What is this related to? How will we do it?	 5. CONCERNS AND CHALLENGES What are you concerned about? What do you find difficult or unclear?	 6. A MESSAGE FOR THE ADULTS AT OUR SCHOOL How can adults help us to use artificial intelligence in a safe and useful way? What would we like the school to agree on or provide support for?
 IN CONCLUSION What single thing will we move forward with following this discussion? _____ Who among us will be responsible for it? _____		